EVALUATION FORM
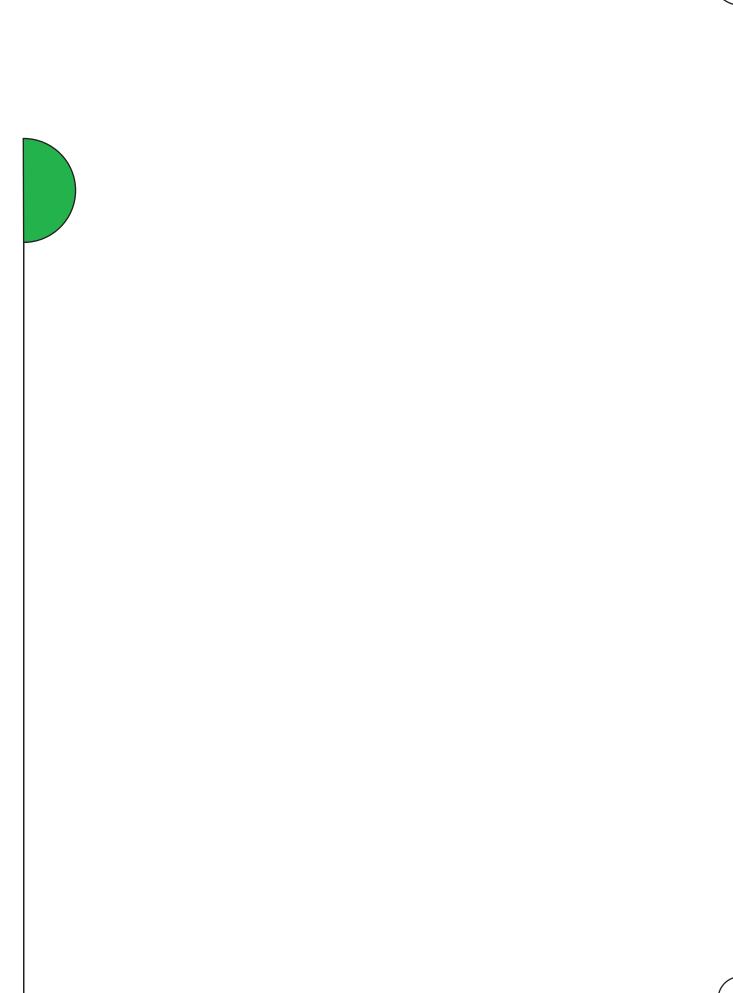
European Portfolio for youth workers and youth leaders

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Evaluation

Please send your completed evaluation by 2 July 2006 to: youthportfolio@coe.int

Details of the user

Name
Organisation
Number of years in youth work
Volunteer or Professional?
Youth worker or youth leader

Aims of the portfolio

Do you have any comments in relation to the aims proposed ?

What was your motivation for using the portfolio ?

Please indicate your motivation on a scale from 0= none to 3 = a lot		*Please rate the usefulness from 0 to 3 (0 = not at all ; 3= very)*
	For assessing and recording my own competencies	
	For describing my competencies to others	
	To set my own learning and development goals	
	To have external feedback	
Other :		

Portfolio Content

The following contents are appropriate and helpful

0 = not helpful at all
3 = very helpful

Introduction (Part I)	
Instructions (Part III, section 1)	
The youth work context (Part III, section 2)	
Knowledge,skills ,attitudes and values (Part III, section 3)	
What is a youth leader/youth worker (Part III, sections 4 and 5)	
Feedback to your self-assessment (Part III, section 7)	
Glossary (Part IV, section 1)	

What was the most valuable part/section ?

What was the least valuable part/section ?

If ou felt that some elements of these parts/sections were not useful please tell us why :

Do you have any comments or suggestions to help us improve these parts/sections ?

Concerning Part III, sections number 4 and 5 : does it reflect your youth work reality?

Yes ☐

No ☐

Why? : _____

Part III, Section Number 6 : Competence Framework

Bearing in mind that the list of competences is not intended to be exhaustive, do they cover the function ?(3= completely/2= more or less completely/1 = not completely / 0= relevant competences are missing)

How do you appreciate the aid to reflection ? (3= very useful / 0= totally useless)

	List of competences	Aid to reflection
To empower young people		

List of competences / Comments :

Aid to reflection / Comments :

	List of competences	Aid to reflection
To develop relevant learning opportunities		

List of competences / Comments :

Aid to reflection / Comments :

	List of competences	Aid to reflection
to accompany young people in their intercultural learning processs		

List of competences / Comments :

Aid to reflection / Comments :

	List of competences	Aid to reflection
To use evaluative practice		

List of competences / Comments :

Aid to reflection / Comments :

	List of competences	Aid to reflection
To contribute to organisational and youth policy development		

List of competences / Comments :

Aid to reflection / Comments :

Part III, Section Number 7: Feedback to my self-assessment (Johari window, etc)

Who did you find to give you feedback?

How helpful was this process for you?

Part III, section Number 8: Personal Development & Learning Plan

Did you use this plan to prepare your ideas for future action ? YES/NO

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Do you have any comments concerning this plan ?

General Comments

What suggestions do you have for improving the portfolio?

Would you recommend the Portfolio to others?

Yes/no?

Why?

To what extent do you think that people need training in order to use the Portfolio effectively?

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THANK YOU!!

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